

**Pre Survey**

Please rate the following statements regarding your previous knowledge and ability to teach the biology and conservation of Florida's Coral Reef prior to using the teaching trunk.

**1 = Strongly Disagree, 2 = Disagree, 3 = Don't Agree or Disagree, 4 = Agree, 5 = Strongly Agree**

I feel confident in my ability to teach topics in marine science.	1 2 3 4 5
I feel my students are engaged by topics in marine science.	1 2 3 4 5
I feel confident in my ability to teach the biology of coral reefs based on my previous knowledge.	1 2 3 4 5
I feel confident in my ability to teach on human impacts affecting coral reefs based on my previous knowledge.	1 2 3 4 5
I can regularly integrate topics of marine science into nonscience studies such as geography, mathematics, chemistry, etc.	1 2 3 4 5
I am familiar with the Florida Department of Environmental Protection's Coral Reef Conservation Program.	1 2 3 4 5
I am aware of the protection and conservation measures being used on Florida's Coral Reef.	1 2 3 4 5

**Post Survey**

Please rate the following statements regarding your experience with the teaching trunk.

**1 = Strongly Disagree, 2 = Disagree, 3 = Don't Agree or Disagree, 4 = Agree, 5 = Strongly Agree**

<b>Goals and Objectives</b>	
The level of goals and objectives are appropriate for the high school grade levels.	1 2 3 4 5
The goals and objectives appropriately align with the state standards stated in the curricula.	1 2 3 4 5
<b>Background Information</b>	
The Background Information section is comprehensive and easy to follow.	1 2 3 4 5
The Background Information section effectively prepared me to instruct the lesson.	1 2 3 4 5
<b>Organization</b>	
Each lesson supports the next lesson within that module.	1 2 3 4 5
Each module supports the information presented in the next module.	1 2 3 4 5
<b>Content</b>	
All module content, including activities, is appropriate for the grade level I taught.	1 2 3 4 5
The module content stimulated student interest in the subject.	1 2 3 4 5
The lessons helped my students acquire a deeper understanding of coral reefs.	1 2 3 4 5
The lessons will lead to behavior change around reefs and oceans in my students.	1 2 3 4 5
The length and duration of the lessons were appropriate.	1 2 3 4 5
The lessons provided Florida-specific information.	1 2 3 4 5
My students showed learning gains after completing these lessons.	1 2 3 4 5
The technology use (in terms of videos and research) enhanced the lessons.	1 2 3 4 5
I would use these lessons again in the future.	1 2 3 4 5

Please rate the following statements regarding your knowledge and ability to teach the biology and conservation of Florida's Coral Reef after using the teaching trunk.

**1 = Strongly Disagree, 2 = Disagree, 3 = Don't Agree or Disagree, 4 = Agree, 5 = Strongly Agree**

I feel confident in my ability to teach topics in marine science.	1 2 3 4 5
I feel my students are engaged by topics in marine science.	1 2 3 4 5
I feel confident in my ability to teach the biology of coral reefs based on my previous knowledge.	1 2 3 4 5
I feel confident in my ability to teach on human impacts affecting coral reefs based on my previous knowledge.	1 2 3 4 5
I can regularly integrate topics of marine science into nonscience studies such as geography, mathematics, chemistry, etc.	1 2 3 4 5
I am familiar with the Florida Department of Environmental Protection's Coral Reef Conservation Program.	1 2 3 4 5
I am aware of the protection and conservation measures being used on Florida's Coral Reef.	1 2 3 4 5

1. What is the name of the school you teach at?
  
2. What subject(s) and grade(s) do you teach?
  
3. If I had to choose a favorite lesson among the three lessons provided, I would choose:
  
4. Is there a section of the lessons you think could be expanded, or something that was missing from the trunks?
  
5. Additional comments: